

## Español 6 y las Ciencias Sociales 6

### Bienvenidos a la Super Clase de la Sra. Fortín- Sra. 14

*Hola*, or hello students and parents! I'm thrilled to teach your student the wonders of the Ancient World, or *el Mundo Antiguo*, and to further his or her progress in Spanish literacy. We do so many active, "out of the box" activities both to learn and to demonstrate our knowledge that the students need the *best classroom environment* possible.

### The 3 P's: Preparation, Participation, and Politeness

•**PREPARATION.** Students should be adequately **PREPARED** each class. *All supplies*, textbook if applicable, binder, paper, and pencil, are necessary. *Assigned homework* is required upon the due date. Most important, students must be prepared to engage and participate.

•**PARTICIPATION** is a must to use and build on Spanish literacy. *This is about 1/4 of the grade.* This is not only speaking and writing, but engaging in all class activities. Our classes about *doing*. *CMS Behavioral Expectations and Guidelines fall under participation.*

•**POLITENESS** is just a daily requirement. *CMS Behavioral Expectations and Guidelines fall under participation.*

### Spanish for Native Speakers Level One

**Goals:** Students will develop all communicative skills toward higher proficiencies and further their Spanish literacy. Cultural awareness and the global nature of hispanic language and cultures will be emphasized. Students will have more practice and facility with the structure, or grammar, of Spanish. **Each student will create and write a Spanish children's book over the course of the year.**

**Student Materials:** One 1 inch, three ring binder, One set of binder DIVIDERS, Pencils and Pens, Lined paper  
\*\*\*\**Optional: markers, colored pencils, crayons, a composition notebook*

**Textbook: El español para nosotros: nivel 1** We will use the textbook as a general guide and course backbone.

*Azúcar* by Ivar Da Coll

*Aullidos a medianoche* por Clare Hutton

Spanish novels

*Cajas de Cartón* by Francisco Jimenez

*Muertos de susto-* María Fernanda Paz-Castillo

### Social Studies 6: The Ancient World \* El Mundo Antiguo

**Goals:** Students will learn the content of the units with historical, economic, social, geographical, and political perspectives. They will analyze the content, evaluate it, and apply it to their own lives and perspectives. Making connections between historical periods and entities with our world is key.

**Six Units developed by North Carolina & CMS:** Prehistory, The Geography of: Mesopotamia, India, Egypt, China Ancient Rome & Ancient Greece, The Rise & Fall of Ancient Economic Civilization, The Governments of Ancient Greece & Rome, World Religions, and The Middle Ages to the Renaissance.

**Textbook:** *Culturas y Geografía del Mundo-* Holt McDougal We will use the textbook as a reference.

## FAQ's about Sra. Fortin's Class

### 1. This is my child's first year in Middle School. Help! What do I do?

- *Don't do anything and don't worry too much!* The students are so excited to be in the 6th grade and in middle school that they really rise to the occasion. You can macro-manage him or her but not micro-manage.
- Support overall organization: **the 3 B's. Binder, books, & book-bags.** Go through all of the **3 B's** once a week.
- Observe and ensure that homework and reading are taking place daily in an *electronics-free zone*.
- Read school newsletters and notices. So much goes on in the Middle School.

### 2. This is my child's first year in Middle School. Help! What do I NOT do?

- Don't do any HW or assignments or projects for, or even with your child. *Academic independence is the goal.* I love authentic student-work and I can spot a mommy-project in two seconds.
- Don't bring forgotten items to school: HW, textbooks, supplies. *Experience is the best teacher.*
- Don't be concerned about an occasional low grade. Your child learns by a few false starts and there will be so many opportunities for good grades.

### 3. Real grades! Yikes! How is my child going to be graded?

Students will be assessed in a *variety of ways* and frequently to evaluate **their mastery of the North Carolina Social Studies Standards and the World Language Standards.**

- **Projects & Tests are the biggest assessments: 50-100 points.** Most of them focus on the student's analysis, synthesis and application of social studies knowledge. Spanish assessments evaluate proficiency, or how well the students communicates, and content.
- **Weekly Quizzes: 20-30 points.** The focus is on current content, facts, and some analysis and application.
- **Weekly Participation:** The three P's
- **The final grade** is a combination of the above on a total points system which the CMS grading system converts to traditional A, B, C percentages.

### 4. Middle School Projects! What can I do to help?

**3 words: Calendar, Project handout, and Rubric.**

- Break out a calendar, align it with the project handout and the all-important grading rubric, and you and your child can break down daily tasks.
- Make sure that Daily Project Tasks are completed.

### 6. I'm confused. What do I do?

Email Sra. Fortin. Bring on the questions. [catherinef.fortin@cms.k12.nc.us](mailto:catherinef.fortin@cms.k12.nc.us)

## Class Information

**Class work, assignments, information, printable handouts, and content** are stored and presented from the **website**, [www.chachaspanish.edublogs.org](http://www.chachaspanish.edublogs.org) **This includes make-up work and homework.** It can be accessed anywhere with Internet access and It's great for review too!

### La Super Clase de la Sra. 14

[www.chachaspanish.edublogs.org](http://www.chachaspanish.edublogs.org)

**How is the class website used?** I post the site each class on the big screen because I store all of our handouts, videos and slide-shows on it. You can go to the site anytime and print extra handouts, check out homework and current content.

- Assignments, Homework Postings, and handouts, handouts, handouts are uploaded in PDF or Word.
- Current Spanish and Social Studies content, units, and activities
- Students who have internet access need to bookmark the site

## My Contact Information

I am an *open-door teacher* and I'm available to you when I'm not in class. We are in a *partnership* to educate your student, so I welcome your contact and input. You are the expert on your child and I value your input.

Email is great: [catherinef.fortin@cms.k12.nc.us](mailto:catherinef.fortin@cms.k12.nc.us)

School Phone: 980-343-5850

## Tutoring

I offer tutoring *by appointment*. You or your student can arrange it with me.

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### Your Contact Information & Signature

Please **sign, date & fill in the blanks** below and have your student return this to me. *Gracias.*

I have read and I'm familiar with Sra. Fortin's Class Expectations Information. \_\_\_\_\_

Student Name & Class Section Number: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Parent phone number: \_\_\_\_\_

Parent Email: \_\_\_\_\_

TRANSPORTATION TO AND FROM SCHOOL- \_\_\_\_\_

Does your student have internet access and/or a printer at home? \_\_\_\_\_