

## THE ROMAN OCCUPATION OF JUDEA

Name: \_\_\_\_\_

### DOCUMENT ANALYSIS

Work with a partner from the group opposite yours. Your partner will teach you about the document that **you did not read and analyze**. Ask him or her the following questions:

Document Name or Description: \_\_\_\_\_

**Read the document silently. Now, ask your partner the following questions and write down the answers.**

1. What is the *time period, location, culture, and society* of this document?
2. Who is the writer? If unknown, describe who the writer could have been?
3. Summarize the document with your partner *orally*.
4. What does the document show or tell us about living under the Roman Occupation?
5. What are the negative aspects of the Roman census and taxation?
6. How do you think the people of Judea felt about the mandatory Roman census and taxation?



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## Documents

### *III. On Inducing Treachery*

3 When Tarquinius Superbus was unable to induce Gabii to surrender, he scourged (*whipped*) his son Sextus with rods and sent him among the enemy, where he arraigned the cruelty of his father and persuaded the Gabians to utilize his hatred against the king. Accordingly, he was chosen leader in the war, and delivered Gabii over to his father.

*\*\*treachery - the creation fear*

By Sextus Julius Frontinus: *Stratagems*

### *Jewish Antiquities XIV 217*

Cassius rode into Syria in order to take command of the army stationed there, and on the Jews he placed a tax of 700 talents. He gave the job of collecting this tax to his sons . . . “

*\*talent - a unit of currency or money*

By Joseph ben Matityah who became *Titus Flavius Josephus* when he was made a Roman citizen

# Christianity's Message & Promise

Name: \_\_\_\_\_

## DOCUMENT ANALYSIS

Work with a partner from the group opposite yours. Your partner will teach you about the document that **you did not read and analyze**. Ask him or her the following questions and he or she will answer and teach you:

Document(s) Name or Description: \_\_\_\_\_

**Read the document silently. Now, ask your partner the following questions and write down the answers.**

1. What is *time period, location, culture, and society* of this document?
2. Who is the writer? If unknown, describe who the writer could have been?
3. Summarize the document with your partner *orally*.
4. What does the document show or tell us about the beliefs and messages of early Christian writings?
5. What was the creator of this document try to say to its readers or listeners? What is its message?
6. Contrast the writer's message about Christian beliefs and practices with the Roman culture in Judea?
7. Why do you think that the message and promises of Christianity became popular?



# Christianity's Message & Promise

## DOCUMENTS

### The New Testament

James 1:27

Pure and undefiled religion in the sight of our God and Father is this: to visit orphans and widows in their distress, and to keep oneself unstained by the world.

Galatians 6:1

Brethren, even if anyone is caught in any trespass, you who are spiritual, restore such a one in a spirit of gentleness; each one looking to yourself, so that you too will not be tempted.

John 10-10

The thief comes only to steal and kill and destroy; I came that they may have life, and have it abundantly.

John 8-51

Truly, truly, I say to you, if anyone keeps My word he will never see death.

Daniel 12:2

Many of those who sleep in the dust of the ground will awake, these to everlasting life, but the others to disgrace and everlasting contempt.